

Master of Arts in International Language Education (MAILE)
School of Humanities and Social Science
COURSE SYLLABUS

Course Code: MILE6000
 Course Title: SUPERVISED TEACHING PRACTICUM
 Pre-requisite: Completion of MILE5002
 Course Offered: Spring 2019
 Instructors: Dr Martha LAM (lcmartha@ust.hk) & Dr Polung LI (lcpolung@ust.hk)

COURSE DESCRIPTION

The Supervised Teaching Practicum is intended for MAILE students who have not undertaken initial language teacher training. It provides students with the opportunity to apply insights gained from studying theoretical aspects of second language education in a live classroom setting. In keeping with the practical nature of the course, the teaching will involve workshop activities, observation of actual language classes, microteaching, and supervised teaching practice. The classroom observations and teaching practice will take place in the Center for Language Education. Students will be able to observe a range of English and Chinese classes, and will be attached to experienced CLE instructors, who will act as mentors throughout the Practicum.

COURSE INTENDED LEARNING OUTCOMES

By the end of the course, participants will be able to:

- conduct observations of language teaching in a systematic, informed manner;
- design effective language lessons & produce lesson plans;
- develop and adapt teaching materials to suit the needs of particular learners;
- demonstrate a range of practical teaching techniques; and
- evaluate their own teaching effectiveness.

TENTATIVE COURSE SCHEDULE

WEEK	TOPIC
1	Lunar New Year's Day
2	Introduction to supervised teaching practicum: Expectations, roles and outcomes What makes a good lesson?
3	Observation for learning I: The reflective practitioner Observation for learning II: Observation skills
4	Microteaching: Theory & practice What is a good learning task?
5	Creating effective teaching materials: What, why and how? Constructing a lesson plan: Strategies, rationale and challenges
6	Microteaching practice II & discussion Feedback on lesson observations
7	Microteaching practice II & discussion
8	Microteaching practice (Assessed)
9	Teaching Portfolio
10	Teaching Practice (Non-assessed)
11	Teaching practice (Assessed)
12	Teaching practice (Assessed)
13	Seminar: Connecting the dots

Mentorship Scheme:

Class Observations
and
Teaching Practice

ASSESSMENTS

Microteaching: 20%
 Teaching Practice: 30%
 Group Seminar Presentation: 20%
 Teaching Portfolio: 30%

SAMPLE COURSE READINGS

Everson, M. & Xiao, Y. (2011) *Teaching Chinese as a Foreign Language: Theories and Applications*. HK: Cheng & Tsui Company.
 Gower, R., Phillips, D. and Walters, S. (1995) *Teaching Practice Handbook*. London: Macmillan Heinemann.
 Harmer, J. (2013) *The Practice of English Language Teaching*. England: Pearson.
 Wajnryb, R. (1993) *Classroom Observation Tasks*. Cambridge: Cambridge University Press.
 杨晓黎 (2009) 《对外汉语实习教程》安徽大学出版社.