

**Master of Arts in International Language Education (MAILE)**  
**School of Humanities and Social Science**  
Course syllabus

Course code: MILE5302  
Course title: Mandarin Chinese Grammar for L2 Teachers  
Course offered: Fall 2018  
Course instructors: Prof. Min Zhang ([hmzm@ust.hk](mailto:hmzm@ust.hk)), Dr. Hideki Nishimura ([hmnishimur@ust.hk](mailto:hmnishimur@ust.hk))

Course description

This course aims to equip students concentrating in Teaching Chinese as a Second Language with an in-depth understanding of Modern Chinese grammar, necessary skills in analyzing grammatical features of Chinese in a cognitive and functional framework, and capability of applying the knowledge and skills in practical situations of teaching Chinese to L2 learners. Restricted to students in the MA program in International Language Education.

Intended Learning Outcomes (ILOs)

At the end of the course, you will:

- Develop a cognitive and functional framework to identify, describe, and analyze major features of Chinese grammar, and convey the knowledge to L2 learners of Chinese in an accessible way.
- Think deeply about characteristics of Chinese grammar and apply the findings to the L2 Chinese teaching and learning process.
- Analyze and explain in English the key grammatical features of Chinese to beginners of Chinese.

Course schedule (subject to change based on class progress)

Lesson	Date	Topics
1	09/05	Introduction to the course and Chinese Pedagogical Grammar
2	09/12	Pedagogical Grammar: from ESL to CFL
3	09/19	Grammatical Categorization
4	09/26	Analyzing and teaching Nouns and Noun phrases
5	10/03	Analyzing and teaching Chinese comparatives
6	10/10	Analyzing and teaching existential clauses and sentences
<b>10/17</b> <b>NO CLASS: Chung Yeung Festival Holiday</b>		
7	10/24	Analyzing and teaching of “le” (了)
8	10/31	Analyzing and teaching of Chinese imperatives and passives
9	11/07	Analyzing and teaching of interrogatives
10	11/14	Analyzing and teaching of “ba” sentences (“把”字句)
11	11/21	For the advanced learners: Chinese colloquial expressions
12	11/28	For the advanced learners: Chinese discourse and pragmatics

Assessments

There are 3 major assessments in this course:

1. Pedagogical Grammar Illustration
  - a) Student-led debate & group illustration of teaching (30%)
  - b) Individual participation of activities (10%)
2. In-class quizzes (Individually assessed: 20%)
3. Research paper (Individually assessed: 40%)

Sample course readings

- Ross, C. & Ma, J. S. (2014). *Modern Mandarin Chinese Grammar: A Practical Guide*. 2<sup>nd</sup> Ed. Oxford, NY: Routledge. [HKUST Library @ <https://ebookcentral-proquest-com.lib.ezproxy.ust.hk/lib/hkust-ebooks/detail.action?docID=178816>]
- Xing, J. Z. (2006). *Teaching and learning Chinese as a foreign language: A pedagogical grammar*. Hong Kong: Hong Kong University Press. [HKUST Library @ <https://ebookcentral-proquest-com.lib.ezproxy.ust.hk/lib/hkust-ebooks/detail.action?docID=677582c>]