

Master of Arts in International Language Education (MAILE)
School of Humanities and Social Science
Course syllabus

Course code: MALE5205
Course title: Grammar for English Teachers
Course offered: Fall 2018-19
Course instructor: Dr. K.Y. Wu (lckywu@ust.hk)

Course description

This course aims to equip students with a framework and the necessary tools for analysing how the English language is used in diverse contexts today. The course consists of three main parts. Part I presents an overview of the key concepts and terminology in English grammar. Part II provides opportunities for students to apply what they have learned as they explore how grammar works within texts. In Part III, which has a pedagogical focus, students evaluate a range of grammar teaching activities for implementation in an assessed microteaching task.

Intended Learning Outcomes (ILOs)

At the end of the course, students are expected to be able to:

1. Demonstrate a firm grasp of key concepts and terms of English grammar.
2. Analyse how language works at the sentence and discourse levels.
3. Evaluate how grammatical resources are used to create authentic and learner texts.
4. Explain and correct grammatical errors commonly made by second language learners.
5. Determine the effectiveness of various grammar teaching methods/approaches.

Course schedule (Fall 2018-19)

Week	Date	Topic
1	Sep 5	Overview of English grammar
2	Sep 12	Word classes: Nouns, pronouns
3	Sep 19	Word classes: Verbs
4	Sep 26	Word classes: Adjectives, adverbs
5	Oct 3	Word classes: Prepositions, conjunctions
6	Oct 10	Word classes: Determiners, interjections
7	Oct 24	Phrases: Types & functions
8	Oct 31	Clauses: Types & functions
9	Nov 7	Sentences: Types of sentences, sentence elements, sentence patterns
10	Nov 14	Beyond the sentence: Grammar and text & Analysing learner language
11	Nov 21	Microteaching: Grammar teaching methods/approaches (1)
12	Nov 28	Microteaching: Grammar teaching methods/approaches (2)

*This outline is subject to change. Students are advised to check updates.

Assessments

- | | |
|---------------------------|-----|
| 1. Grammar analysis tasks | 10% |
| 2. Midterm test | 20% |
| 3. Microteaching | 25% |
| 4. Term paper | 45% |

Sample course readings

Christison, M., Christian, D., Duff, P.A., & Spada, N. (Eds.) (2015). *Teaching and learning English grammar: Research findings and future directions*. New York: Routledge.

Larsen-Freeman, D., & Celce-Murcia, M. (2016). *The grammar book: Form, meaning and use for English language teachers* (3rd ed.). Boston, MA: National Geographic Learning, Heinle Cengage Learning.