

Master of Arts in International Language Education (MAILE)
School of Humanities and Social Science
Course Syllabus

Course Code: MILE 5002
Course Title: Language Teaching Methodology & Curriculum Design
Course Time: Fall 2018
Course Instructors: Dr Keith TONG, Dr Martha LAM, Dr Sheila LIANG

Course Description

This is a core course of the MAILE Program. This course helps students to acquire fundamental concepts in language teaching and develop their own teaching pedagogy through examining the assumptions and guiding principles underpinning the various approaches and methods in language teaching. Specific reference will be made to the teaching of English and Chinese in Hong Kong and in the People's Republic of China. The course also covers basic principles of curriculum design in language education, and discusses effective ways to teach the four language skills.

Course Intended Learning Outcomes (CILOs)

By the end of the course, course participants will be able to:

- articulate important concepts relating to language education;
- trace the development of the various language teaching approaches and methods in recent decades;
- discuss issues in particular language teaching situations taking into consideration relevant contextual factors;
- apply and explain various principles underpinning curriculum design and material development in language teaching;
- critically analyse pedagogic designs for teaching particular aspects of a language to specifically-defined populations of language learners.

Course Schedule

WEEK	DATE	LECTURE TOPIC
1	4 Sept	Principles of Foreign/Second Language Teaching
2	11 Sept	Language Curriculum Design
3	18 Sept	Development of Language Teaching Methodology in Recent Decades
5	2 Oct	Communicative Language Teaching and Task-Based Language Teaching and Learning
6	9 Oct	Development and Use of Learning Materials
7	16 Oct	Lesson Planning
8	23 Oct	Teaching Listening: From Theory to Practice
9	30 Oct	Teaching Reading: From Theory to Practice
10	6 Nov	Teaching Speaking: From Theory to Practice
11	13 Nov	Teaching Writing: From Theory to Practice
12	20 Nov	Language Assessment
13	27 Nov	Poster Presentations

Class Arrangements

Classes take place from 9 to 11:50 a.m. on Tuesdays. With the exception of the Day One lesson on 4th September, each class comprises specific seminars for TC and TE students conducted in separate classrooms from 9 to 10:20 a.m. to be followed by a plenary lecture from 10:30 to 11:50 a.m. in Room 1103.

Assessed Tasks

Poster Presentation: 30%
Project: 30%
Final Examination: 40%