

**Master of Arts in International Language Education (MAILE)**  
**School of Humanities and Social Science**  
**Course Syllabus**

**Course Code:** MILE 5002  
**Course Title:** Language Teaching Methodology & Curriculum Design  
**Course Offered:** Fall 2017  
**Course Instructors:** Dr Keith TONG (lcktong@ust.hk), Dr Martha LAM (lcmartha@ust.hk), Dr Polung LI (lcpolung@ust.hk) & Dr Sheila LIANG (lcsheila@ust.hk)

**Course Description**

This is a core course of the MAILE program for both TESL and TCFL students. This course helps students to acquire fundamental concepts in language teaching and develop their own teaching pedagogy through examining the assumptions and guiding principles underpinning the various approaches and methods in language teaching. Specific reference will be made to the teaching of English and Chinese in Hong Kong and in the People's Republic of China. The course also covers basic principles of curriculum design in language education, and discusses effective ways to teach the four language skills, grammar and vocabulary.

**Course Intended Learning Outcomes (ILOs)**

By the end of the course, course participants will be able to:

- articulate important concepts related to language education;
- trace the development of the various language teaching approaches and methods in the 20<sup>th</sup> and 21<sup>st</sup> centuries;
- discuss key issues in particular language teaching situations by taking into consideration relevant contextual factors;
- apply and explain various principles governing curriculum design and material development for language teaching; and
- critically analyse pedagogic designs for teaching particular aspects of a language to specifically-defined populations of language learners.

**Course Schedule**

WEEKS	DATES	LECTURE TOPICS
1	5 Sept	General Principles of Foreign/Second Language Teaching
2	12 Sept	Development of English Teaching Methodology in the 20 <sup>th</sup> and 21 <sup>st</sup> Centuries
3	19 Sept	Communicative Language Teaching and Task-Based Language Teaching and Learning
4	26 Sept	Principles in Language Curriculum Design & Features of the English and Chinese Language Syllabuses
5	3 Oct	Lesson Planning
6	10 Oct	Principles for Selection & Production of Language Learning Materials
7	17 Oct	Teaching Listening: From Theory to Practice
8	24 Oct	Teaching Speaking: From Theory to Practice
9	31 Oct	Teaching Reading: From Theory to Practice
10	7 Nov	Teaching Writing: From Theory to Practice
11	14 Nov	The Relationship between Language Teaching & Language Testing
12	21 Nov	Poster Presentations
13	28 Nov	Project Presentations & Summary Lecture

**Assessment Tasks**

Poster Presentation: 30%  
 Project: 30%  
 Final Examination: 40%

**Sample Course Readings**

Richards, J. C. and Rodgers, T. S. 2014. *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press.  
 Ur. P. 2012. *A Course in English Language Teaching*. Cambridge: Cambridge University Press.  
 Xing, Z. 2006. *Teaching and Learning Chinese as a Foreign Language*. Hong Kong: Hong Kong University Press.