

The Hong Kong University of Science and Technology

School of Humanities and Social Science: MA in International Language Education (MILE)

**MILE 5201: World Englishes. Abridged Course syllabus for Fall Term 2017**

Course code: MILE 5201

Course title: World Englishes (English as a Global Language)

Course offered: Fall 2017

Course instructors: Dr Nigel Huckstep (lcnigel@ust.hk)

**Course description**

This is an elective course in the MILE program for students of either the TESL or TCSL concentration. The position of English as a global language is commonly asserted. This course will examine the complex web of circumstances which lies behind the assertion. The presumption of the course is that it is useful and possibly essential for teachers of English to know something of the life story of the language and of its place in the world at the beginning of the 21<sup>st</sup> century. A significant part of the course will examine, through the medium of seminars and workshops, how the global nature of the language can be exploited in teaching and learning environments.

**Intended Learning Outcomes (ILOs)**

At the end of the course, you will:

1. Know the outline of the journey of English from dialect to world language.
2. Be able to look at the status of English as a global language from a multidisciplinary perspective.
3. Be able to put what you have learned in the course to practical use in the context of your work as a language teacher.

**Assessments**

There are three assessments for this course:

1. Discussion/student-led seminars (Individually assessed throughout the course – 20%).
2. Teaching and learning activity produced in the workshop. Assessed in your workshop in week 11 or 12. (Group assessment – 30%).
3. Term essay - a case study of English in a particular context: country, industry, culture (individually assessed - 50%). I will give you as much time as possible to complete your case study and the final due date will depend on the number of students who sign up for the course and on the date of the examiners' meeting which has not yet been set. A possible deadline is December 15<sup>th</sup>. I will confirm the deadline as soon as possible after the start of term.

**Course book**

Please buy a copy of "Global Englishes" by Nicola Galloway and Heath Rose, published by Routledge, ISBN 978-0-415-83532-9. This should be available in the Campus Bookstore.

### Course outline

Classes will take place on Mondays from 14.00-17.50 in room 2406

This is a provisional outline for this term's course. I may make changes depending on the number of students who sign up for the course. The course meets for one three hour session as noted above. Sessions 2-6 and 9, 10 and 13 are divided into three parts:

- In-class reading **or** discussion of readings **or** a student led seminar.
- a lecture on the week's main topic.
- preparation for the next week's class and students' questions about the course.

There are readings each week which will prepare you for the student led seminar, for the coming presentation/lecture and for your course work and assessments. Prospective students are most welcome to contact me with questions at any time.

Nigel Huckstep ([lcnigel@ust.hk](mailto:lcnigel@ust.hk))

Associate Director,

Center for Language Education, HKUST

Week	Date	Class description
1	4 <sup>th</sup> September	Getting to know each other and the course. Lecture: <i>World Englishes in the Context of Sociolinguistics</i> .
2	11 <sup>th</sup> September	Lecture: <i>Why not Ashanti? What makes a world language and why?</i>
3	18 <sup>th</sup> September	Lecture: <i>From Beowulf to Bollywood. The development of English as a world language.</i>
4	25 <sup>th</sup> September	Lecture ( <i>Distant</i> ) <i>Imperial Echoes. English in Hong Kong – a case study.</i>
5	2 <sup>nd</sup> October	No class: public holiday
6	9 <sup>th</sup> October	Lecture: <i>Subaltern Status. English in the Indian Subcontinent – a case study.</i>
7	16 <sup>th</sup> October	Case study: consultations
8	23 <sup>rd</sup> October	Case study: consultations
9	30 <sup>th</sup> October	Lecture: <i>The world language in the classroom 1.</i>
10	6 <sup>th</sup> November	Lecture: <i>The world language in the classroom 1.</i>
11	13 <sup>th</sup> November	Student presentations: Teaching and Learning Activities.
12	20 <sup>th</sup> November	Student presentations: Teaching and Learning Activities.
13	27 <sup>th</sup> November	Lecture: <i>After many a summer...The future of English.</i>