

MILE 5302 Fall 2017-18

Mandarin Chinese Grammar for L2 Chinese Teachers [C]

Instructor: Min Zhang

Office: Room 3335, Academic Building

Course Description: This course aims to equip students concentrating in Teaching Chinese as a Second Language with an in-depth understanding of Modern Chinese grammar, necessary skills in analyzing grammatical features of Chinese in a cognitive and functional framework, and capability of applying the knowledge and skills in practical situations of teaching Chinese to L2 learners. Restricted to students in the MA program in International Language Education.

Course Objectives: On completing the course, students will have acquired a cognitive and functional framework enabling them to identify, describe, and analyze major features of Chinese grammar, and convey the knowledge to L2 learners of Chinese in an accessible way. The course also aims to provoke students to think deeply about characteristics of Chinese grammar and apply the findings to the L2 Chinese teaching and learning process. Moreover, students are expected to attain competence in analyzing and explaining key grammatical features of Chinese to beginners of Chinese in English.

Intended Learning Outcomes:

On successful completion of the course, students will be able to:

1. Develop a cognitive and functional framework to identify, describe, and analyze major features of Chinese grammar, and convey the knowledge to L2 learners of Chinese in an accessible way.
2. Think deeply about characteristics of Chinese grammar and apply the findings to the L2 Chinese teaching and learning process.
3. Analyze and explain in English the key grammatical features of Chinese to beginners of Chinese.

Course outline and delivery mode:

Course outline: (subject to change)

Module 1: Chinese Grammar in the Context of L2 Teaching & Learning

Module 2: Functionally Motivated Word Order principles: A Prime Example
Module 3: Cognitively Motivated Word Order Principles: A Prime Example
Module 4: Nominal Categories and Noun Phrases (Part 1) – Nominal Categories,
Module 5: Nominal Categories and Noun Phrases (Part 2) - Classifiers
Module 6: Nominal Categories and Noun Phrases (Part 3) - Nominals and Localizers
Module 7: Nominal Categories and Noun Phrases (Part 4) - PCD & Simple NPs
Module 8: Nominal Categories and Noun Phrases (Part 5)
Module 9: VP and Clause Structure (Part 1)
Module 10: VP and Clause Structure (Part 2)

Delivery mode: a combination of lectures and seminars

Planned Assessment Tasks:

Class participation:	20%
1 group presentation:	20%
Short Paper (or In-class quiz):	30%
Term Paper:	30%

Selected Readings:

Chao, Y. R. 1968. A Grammar of Spoken Chinese. Berkeley: University of California Press.

Li, Charles and Sandra Thompson, 1981. Mandarin Chinese: A Functional Reference Grammar. Berkeley: University of California Press.

Ross, Claudia, and Jing-heng Sheng Ma. 2006. Modern Mandarin Chinese Grammar. London & New York: Routledge.

Tai, James H.-Y.. 1989. "Towards a Cognition-based Functional Grammar of Chinese." In James Tai & Frank Hsueh eds. Functionalism and Chinese Grammar. CLTA Monograph Series.

Yip, Po-Ching. 2004. Chinese: A Comprehensive Grammar. London & New York: Routledge.

Xing, Janet Zhiqun. 2006. Teaching and learning Chinese as a foreign language: A pedagogical grammar. Hong Kong: Hong Kong University Press.

張敏. 1998. 《認知語言學與漢語名詞短語》，北京：中國社會科學出版社。

朱德熙. 1983. 《語法講義》，北京：商務印書館。